

Current Policy Issues in Assessment

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Issues

1. Michigan Merit Exam
2. End-of-Course exams
3. Graduation (exit) exam
4. ILP's, Portfolios, Graduation Project
5. Dual enrollment/Advanced Placement
6. Fall testing

7. Access to ELCBGE classes in college
8. "Growth" for AYP and EdYES!
9. School Performance Indicators
10. Assessment of teacher prep institutions

Michigan Merit Exam

- Calculation of AYP
 - Consider each component separately (ACT, WorkKeys, additional ELA and Math items)?
 - Scores from components put on a single scale?
 - Composite score vs. subtest scores?
- Calculation of EdYES! Grades

End-of-Course Assessments

- Which course/credit areas?
- Voluntary vs. mandatory?
- Weight in determining credit or passing course.
- Use in "testing out."
- Applicability in career and technical education.

Graduation ("Exit") Exam

- Legislation - assessments at end-of-11th grade level.
- State Board of Education - exit skills.
- Interest by innovative high schools.
- NAEP - development of 12th grade assessment.
- Achieve, Inc. research on exit exams.

ILP's, Portfolios, Graduation Project

- Recommended by Task Force on High School Graduation Requirements
- All students entering high school with Individual Learning Plan
- Modified as needed through course of high school
- Required for graduation: portfolio or senior project
- Challenge: guidelines; how to assess

Dual Enrollment/AP

- Identification of 10th grade qualifying assessments (tentatively: ACT-Plan and PSAT).
- Cut scores on these.
- Role of subtests on Plan and PSAT.
- AP - strengthening of requirements and audit of courses.

Fall vs. Winter Testing

- Problems with late delivery of data and reports.
- Related issue: assessment of previous year's content expectations.
- Attribution of scores to feeder schools.
- NCLB issue: timing of release of AYP determinations.

Access to Credit Bearing Courses in College

- ELCBGE = Entry Level Credit Bearing General Education courses.
- Issue: with new Merit Exam, will colleges guarantee ELCBGE based on Merit Exam performance? ...OR...
- With new high school content or course content expectations, will colleges guarantee ELCBGE based on EOC's?

Measuring "Growth"

- USDOE pilot projects in using growth measures to calculate AYP.
- "Growth" in EdYes!

School Performance Indicators

- New indicators being piloted.
- Based on School Improvement Framework.
- 26 vs. current 11.
- Applicable in 2007 report cards.

Assessment of Teacher Prep Institutions

- NCLB requires SEA to rank institutions.
- On measures developed by each state.
- MDE currently uses pass rates on teacher certification tests.
- Supt. and State Board interested in developing EdYES! or AYP system that would take other factors into consideration.

Other factors could include:

- Quality of the student teaching experience.
- Extent to which the prep program prepares teachers to teach GLCE's and high school content expectations.
- Survey of first year teachers to gauge how well they feel their institution has prepared them.

Other factors, cont'd.

- Success of the institution's graduates in increasing student achievement, especially in high priority schools.
- Extent to which the institution actively recruits and prepares teachers for Michigan's teacher shortage areas.

Weighing In....

- OEAA Advisory Committee.
- Position papers.
- Organizational "white papers."
- Possible work groups formed by OEAA.